



University of Michigan  
C.S. Mott Children's Hospital

***Co-sponsored by:***

**The University of Michigan Health System:  
Child Protection Team,  
Department of Social Work and  
C. S. Mott Children's Hospital**



# **32nd Annual Child Abuse & Neglect: Prevention, Assessment and Treatment**

**October 28-29, 2013**

**at**

**The Inn at St. John's, Plymouth, Michigan**



The University of Michigan Health System Child Protection Team and the CAN Conference Planning Committee welcome you to the 32<sup>nd</sup> Annual Michigan Statewide Conference on Child Abuse and Neglect October 28 and 29, 2013 at The Inn at St. John's Conference Center in Plymouth, MI.

This 2 day conference features noted national and Michigan experts who will address a range of topics in the field of child abuse prevention, assessment, and treatment. In addition to the keynote presentations and plenary session, attendees will have a choice of over 30 workshops focusing on recent advances and best practices in the areas of prevention, medical issues, child advocacy, and law enforcement.

Using past conference evaluations and topic suggestions, the goal is for conference participants to gain knowledge about practice in the field of child abuse throughout the conference and be able to apply this knowledge in the field.

Participants will also have opportunities to interact and network with other professionals in the field.

### **Target Audience:**

The conference is designed for prevention specialists; social workers; child welfare professionals (Children's Protective Services, Foster Care, Adoption); juvenile justice services; physicians; nurses; mental health and other medical professionals; attorneys, law enforcement; child advocacy professionals; and educators.

### **Conference Goals:**

**At the conclusion of the conference, participants will understand and be able to implement:**

- Recent advances in the field and applications to practice
- Improved recognition of the symptoms of abused and neglected children in complex presentations
- Improved recognition of the source of child behavior when children are abused and neglected
- Successful intervention and treatment plans for children
- Successful prevention models in child abuse and neglect

### **General Information:**

#### **Date and time of conference:**

Monday and Tuesday, **Oct. 28-29, 2013**

Registration begins on Monday at 7:45 am and conference adjourns on Tuesday at 3:45 pm.

#### **Location:**

**The Inn at St. John's**, 44045 Five Mile Road  
Plymouth, MI 48170 Phone: 734-414-0600

Note: Temperatures may vary throughout the different rooms of the conference center. Please dress in layers.

Recording the program with tape recorders not requiring podium microphones is permitted for the registrant's personal use and with permission of the presenter.

### **Lodging:** (See last page for more information.)

The hotels designated for this course are the actual conference site at The Inn at St. John's in Plymouth, MI and the Holiday Inn & Conference Center in Livonia, MI. A deposit of the first night's lodging (in US currency) must be mailed to the hotel or a major credit card number provided to secure reservations. If reservations are made by telephone, please indicate registration with "Child Abuse & Neglect Conference" to qualify for the reduced conference rate on hotel rooms.

#### **The Inn at St. John's**

**\$129 per night\***

**Reservation Deadline: October 13, 2013**

*44045 Five Mile Road, Plymouth, Michigan 48170*

*Phone: (734) 414-0600, Fax: (734) 414-0606*

10 Government rooms are available on a first come, first serve basis for \$100 per night.\*

**Please note:** For these rooms, attendees must contact the hotel directly.

#### **Holiday Inn & Conference Center**

**\$75 per night\***

**Reservation Deadline: October 14, 2013**

*17123 Laurel Park Drive North, Livonia, Michigan 48152*

*Phone: (734) 464-1300, Fax: (734) 464-4777*

\*All room rates are subject to 6% state and local taxes.

### **Conference Fee & Accreditation:**

The early bird rate before **October 8, 2013** is **\$300** for both days or **\$200** for one day and includes continental breakfasts, lunches, refreshments and program materials.

Late registration on **October 8, 2013 and after** is **\$350** for both days and **\$250** for one day.

(See last page for more information.)

### **There is an additional charge of \$20 for CE credits.**

11.5 CE clock hours have been approved by the Michigan Social Work Continuing Education Collaborative and by MCOLES.

The University of Michigan Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of Michigan Medical School designates this live activity for a maximum of 11 *AMA PRA Category 1 Credit(s)*<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Keynote Presenter:  
Monday, October 28, 2013**

**Tricia Bent-Goodley, PhD., MSW, LICSW** is a professor at Howard University School of Social Work at Washington, DC and is a renowned author and researcher on violence against women and girls. She will present a keynote titled **“The Intersection between Domestic Violence & Child Abuse/Neglect: The Practitioner’s Response.”**

Dr. Tricia Bent-Goodley’s keynote presentation will focus on integrating her experience and research on domestic violence and how this intersects with child abuse and neglect. Her presentation will explore implications for service providers working in this complex field and provide strategies they can utilize in their work. Focus will include cultural differences that complicate domestic violence interventions, especially in communities of color. Specifically, she will share her findings on how the clients or families interpret language, understand how their identities are affected in a multicultural arena, and the impact of community-wide distrust within child welfare systems.



**Keynote and Plenary Presenters:  
Tuesday, October 29, 2013**

**Martin A. Finkel, DO, FACOP, FAAP**, Co-director and Professor of Pediatrics with the Child Abuse Research Education Services (CARES) Institute at Rowan University School of Osteopathic Medicine, Stratford, NJ will present a keynote titled **“I Can Tell You Because You’re a Doctor: Understanding the Response to Child Sexual Abuse.”**

Over the last 20 years the medical profession has been focused on the interpretation of physical findings in child sexual abuse that we now know are found in less than 5 % of cases. This presentation will highlight the most available form of evidence in cases of child sexual abuse: the medical history. The most difficult aspect of the medical evaluation is knowing how to obtain the medical history so the process of the child retelling their experience can be both therapeutic for the child as well as assisting the medical professional to formulate an objective, balanced and defensible diagnosis.

Examples of ways to comfortably engage children in conversation while obtaining a medical history to obtain idiosyncratic details that reflect a history of sexual victimization will be highlighted.

**Olga Trujillo, JD**, Olga Trujillo Consulting, River Falls, WI will present the plenary titled **“The Impact of Physical and Sexual Violence: A Personal Journey Revealed.”**

Olga Trujillo watched as her father abused her mother for years. As she was drawn into his abuse of her mother, she was also sexually abused by her father and brothers. Ms. Trujillo, now an attorney, advocate, and author, underwent a journey to understand the impact the violence she witnessed and endured, from the child abuse to rapes she suffered as an adolescent and young adult, had on her life. In this presentation she reveals what she has learned so far and although tragic, her story of survival is inspiring and hopeful. She shows how each person can and does make a difference in the lives of others.

## 2013 Child Abuse and Neglect Conference Planning Committee

**Yvonne Brantley**  
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Lansing, MI

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*CAN Conference Planning  
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Children's Protective  
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Director, Child Abuse  
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Lansing, MI

**LaTresa Wiley, LMSW**  
Clinical Social Worker  
Abuse Prevention Initiative  
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Ann Arbor, MI



# 2013 Child Abuse and Neglect Conference Faculty

**Dan Adams, MS**  
Detective  
Grand Rapids Police Department  
Major Case Team  
Grand Rapids, MI  
Workshops A-6, B-1

**Orli Avi-Yonah, Ph.D., LMSW**  
Clinic Consultant  
Family Assessment Learning  
Laboratory for Education and  
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School of Social Work  
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Ann Arbor, MI  
Workshop D-7

**Nancy Becker Bennett, MS**  
Director  
Michigan State Police  
Grants and Community Services  
Division  
Lansing, MI  
Workshop A-3

**Tricia Bent-Goodley, PhD, MSW,  
LICSW**  
Professor, Author and Researcher  
Howard University School of Social  
Work  
Washington, DC  
Keynote, workshop A-7

**Ricky Bicknell, BA**  
Community Outreach Educator-  
Washtenaw County  
Planned Parenthood Mid and South  
Michigan  
Ann Arbor, MI  
Workshop E-5

**Sarah Brown, DO, FACOP, FAAP**  
Center for Child Protection  
DeVos Hospital  
Grand Rapids, MI  
Workshop B-2

**Sylvia J. Brown-Jones LMSW**  
Direct Service Grant Coordinator  
Children's Trust Fund  
Lansing, MI  
Workshop C-5

**Deborah L. Carley, JD**  
Division Chief  
Children and Youth Services Division  
Michigan Department of Attorney  
General  
Detroit, MI  
Workshop A-1

**Tom Cottrell, LMSW**  
Vice President of Counseling Services  
YWCA West Central Michigan  
Grand Rapids, MI  
Workshop B-6

**Kathleen Coulborn Faller, PhD.,  
ACSW, DCSW**  
Marion Elizabeth Blue Endowed  
Professor of Children and Families  
Director  
Family Assessment Clinic  
University of Michigan  
Ann Arbor, MI  
Workshop D-7

**Susan Wiant Crabb, MS, MSW,  
LMSW**  
Field Educator/LEO Lecturer  
University of Michigan  
School of Social Work  
Ann Arbor, MI  
Workshop C-6

**Sarah Davis, MPA**  
Senior Program Development  
Coordinator  
Children's Trust Fund  
Lansing, MI  
Workshop B-4

**Cpl. Erin Diamond, CFCE, CEECS,  
ACE**  
Wayne County Sheriff's Office  
Internet Crimes Unit  
Michigan Internet Crimes Against  
Children Task Force (MSP)  
South Eastern Michigan Crimes  
Against Children Task Force (FBI)  
Livonia, MI  
Workshop E-3

**Martin A. Finkel, DO, FACOP,  
FAAP**  
Co-director and Professor of Pediatrics  
Child Abuse Research Education  
Services (CARES) Institute  
Rowan University School of  
Osteopathic Medicine  
Stratford, NJ  
Keynote, Workshop D-2

**Michael Foley, MSW**  
Executive Director  
Michigan's Children's Trust Fund  
Lansing, MI  
Workshop B-4

**Julia Heany, PhD**  
Program Director  
Michigan Public Health Institute,  
Center for Healthy Communities  
Okemos, MI  
Workshop D-6

**Det. Wade Higgason, BA**  
Michigan State Police ICAC Task Force  
Federal Bureau of Investigations  
SEMCAC  
Livonia Police Department  
Livonia, MI  
Workshop B-3

**Heidi Hilliard, MPH**  
Senior Project Coordinator  
Michigan Public Health Institute  
Okemos, MI  
Workshop A-4

**Michele Knox, PhD**  
Associate Professor of Psychiatry  
University of Toledo College of  
Medicine  
Toledo, OH  
Workshop D-4

**F/Lt. Kevin Leavitt, BS- Criminal  
Justice**  
Hart Post Commander, Sixth District  
Michigan State Police  
Hart, MI  
Workshop D-3



**Sgt. Aimee Maike, JD**  
Michigan State Police  
Lansing, MI  
Workshop C-3

**Lisa Markman, MD, FAAP**  
Clinical Assistant Professor  
Associate Medical Director  
Child Protection Team  
Pediatric Hospitalist  
Department of Pediatrics and  
Communicable Diseases  
University of Michigan Health System  
Ann Arbor, MI  
Workshop C-2

**Teresa Marvin, MA**  
Family Preservation Specialist  
Department of Human Services  
Lansing, MI  
Workshop B-4

**Jennifer McKinstry, MA**  
Victim Advocate and Director  
CSEC Services  
Children's Assessment Center  
Grand Rapids, MI  
Workshop C-1

**Kirk Meyers**  
Retired Chief Deputy  
Mason County Sheriff's Office  
Ludington, MI  
Workshop D-3

**Bethany Mohr, MD, FAAP**  
Clinical Assistant Professor  
Medical Director, Child Protection  
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Ann Arbor, MI  
Workshop C-2

**Jill Moore, RDH, BSDH, MHA**  
Dental Sealant Coordinator  
Michigan Department of Community  
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Lansing, MI  
Workshop E-2

**Tom Morson, LMSW**  
Sr. Clinical Social Worker  
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Ann Arbor, MI  
Workshop E-6

**Dena Nazer, MD, FAAP**  
Chief, Child Protection Team  
Children's Hospital of Michigan  
Detroit, MI  
Workshop A-2

**Mary B. Ortega, LMSW, ACSW**  
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Workshop D-7

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Lansing, MI  
Workshops A-4, C-3

**Rose Rangel, BS**  
Agricultural Employment Specialist  
Project Respeto Steering Committee  
Member  
Ludington, MI  
Workshop D-3

**Shannon Rozell, MPA**  
External Relations Liaison  
Henry Ford Maplegrove Center  
West Bloomfield, MI  
Workshop B-5

**Emily Schuster-Wachsberger, M.A.,  
L.P.C.,**  
MI Local Council Coordinator  
Children's Trust Fund  
Lansing, MI  
Workshop C-4

**Cherie Seitz, MA, CFLE, AASECT  
CSE**  
Director of Education  
Planned Parenthood Mid and South  
Michigan  
Kalamazoo, MI  
Workshop E-5

**Gloria J. Sherman, MA, MEd, LPC**  
Parenting and Teaching with G.L.O.,  
LLC  
Lapeer, MI  
Workshops D-5, E-7

**Ann M. Stacks, PhD, LMFT,  
IMH-E(IV)**  
Director  
Infant Mental Health Program  
Merrill Palmer Skillman Institute  
Wayne State University  
Detroit, MI  
Workshop A-5

**Kenneth Stecker, JD**  
Traffic Safety Resource Prosecutor  
Prosecuting Attorneys Association of  
Michigan  
Lansing, MI  
Workshop E-1

**Detective Michael Tamminga, BA**  
Ottawa County Sheriff's Office  
West Olive, MI  
Workshop B-2

**Ben Tanzer, MA**  
Senior Director of Strategic  
Communications  
Prevent Child Abuse America  
Chicago, IL  
Workshop E-4

**Olga Trujillo, JD**  
Olga Trujillo Consulting  
River Falls, WI  
Plenary, Workshops B-7, C-7, D-1

**Julie A. Welch**  
Director, Child Abuse Training  
Services  
Prosecuting Attorneys Association of  
Michigan  
Lansing, MI  
Workshop A-6



<b>Program Schedule for Monday, October 28, 2013</b>	
<b>Time</b>	<b>Event</b>
7:45 am to 8:30 am	Registration and Continental Breakfast
8:30 am to 8:55 am	Welcome, Opening Remarks, 2013 MiPSAC Child Advocate Award and CAN Conference 2013 Social Work Award
8:55 am to 10:15 am	Keynote Presentation: <b>The Intersection Between Domestic Violence &amp; Child Abuse/Neglect: The Practitioner's Response</b>
10:15 am to 10:30 am	Break
10:30 am to 12:00 noon	<b>Workshop Session A:</b> A-1: Human Trafficking of Children A-2: Is It Child Abuse or Merely Garlic? An Overview of Cutaneous Mimics of Child Abuse A-3: Grant Writing A-4: Safe Sleep Initiatives and Child Death Review A-5: Preventing Shaken Baby Syndrome in Southeastern Michigan: The Period of PURPLE Crying A-6: Beyond Words: Nonverbal Communication in the Forensic Interview of Children A-7: Engaging Men in Domestic Violence Prevention
12:00 noon to 1:00 pm	<b>Lunch</b>
1:00 pm to 2:30 pm	<b>Workshop Session B:</b> B-1: Understanding Grooming Behavior B-2: Getting to "I did it"- Physician-Investigator Collaboration in Physical Abuse Cases B-3: How Cellular Telephones Can Enhance Your Investigations B-4: From Research to Real Life: Using the Adverse Childhood Experiences (ACE) Study and Protective Factors Framework to Inform Daily Practice B-5: Protective Factors For Young Children and Adolescent Populations B-6: Sex Offending Behavior Against Children B-7: Exploring Trauma: What This Means for Your Work (Part 1)
2:30 pm to 2:45 pm	Break
2:45 pm to 4:15 pm	<b>Workshop Session C:</b> C-1: Why it Works: A Multidisciplinary Team Approach to Investigating Child Sexual Abuse C-2: Diagnostic Dilemmas: Neglect C-3: Medical Marijuana, Drug Endangered Children and DHS Policy C-4: CTF Local Council Session (Please note: this is only open to CTF Local Council Members) C-5: CTF Direct Service Peer Session (Please note: This workshop is only for CTF Direct Service Grantees) C-6: The Slippery Slope: The Intersection of Personal, Professional and Organizational Ethics C-7: Exploring Trauma: What This Means for Your Work (Part 2)
4:15 pm	<b>Session Adjourns</b>
4:30 pm to 6:00pm	<b>MiPSAC 18th Annual Meeting</b> At the end of the first day of the conference, you are invited to attend the annual meeting of the Michigan Professional Society on the Abuse of Children (MiPSAC). MiPSAC is the state-recognized chapter of the American Professional Society on the Abuse of Children (APSAC). This important organization focuses on meeting the needs of professionals who practice in the field of child maltreatment. All conference attendees are encouraged to attend to learn more about MiPSAC and become a part of this invaluable organization.  Election of 2014 Officers/Board and Annual Meeting. Meeting adjourns at 6:00 pm.

<b>Program Schedule for Tuesday, October 29, 2013</b>	
<b>Time</b>	<b>Event</b>
8:00 am to 8:45 am	Registration and Continental Breakfast
8:45 am to 8:55 am	Welcome, Opening Remarks
8:55 am to 10:15 am	Keynote Presentation: <b>“I Can Tell You Because You’re a Doctor: Understanding and Responding to Child Sexual Abuse”</b>
10:15 am to 10:30 am	Break
10:30 am to 12:00 noon	<b>Workshop Session D:</b> D-1: Representing Survivors Who Have Experienced Trauma D-2: The Physical Examination, Interpretation of Findings and Formulation of a Defensible Diagnostic Assessment D-3: Project Respeto D-4: Addressing Corporal Punishment and Improving Parenting: The ACT Raising Safe Kids Program D-5: Beyond Poverty: Brain Inspired Ways to Understand and Respond to Poverty D-6: Evaluation and Quality Improvement: Using Evaluation Data to Improve Program Implementation and Outcomes D-7: Assessment and Treatment of Parents in Families of Children Who Have Been Sexually Abused
12:00 noon to 1:00 pm	<b>Lunch</b>
1:00 pm to 2:00 pm	Plenary Presentation: <b>The Impact of Physical and Sexual Violence: A Personal Journey Revealed</b>
2:00 pm to 2:15 pm	Break
2:15 pm to 3:45 pm	<b>Workshop Session E:</b> E-1: The Emerging Drug Trends in Michigan E-2: Oral Health and Recognizing Dental Neglect E-3: Understanding Gadgets and Gizmos: How They Are Used and What We Can Do About It E-4: Words Matter: Messaging, Engagement, and the Prevention of Child Abuse and Neglect E-5: The State of Teenage Pregnancy: Looking for Community-based Solutions E-6: Ethics: Micro Perspective in Abuse E-7: Transforming the Difficult Child: The Nurtured Heart Approach
3:45 pm	<b>Conference Adjourns</b>

*Special thanks to:*



# Workshop Descriptions

**Monday, October 28, 2013**

**Keynote Presentation 8:55 am to 10:15 am**

## **The Intersection Between Domestic Violence & Child Abuse/Neglect: The Practitioner's Response**

**Presenter: Tricia Bent-Goodley, PhD., MSW, LICSW**

Summary: Tricia Bent-Goodley is a professor at Howard University School of Social Work at Washington, DC and is a renowned author and researcher on violence against women and girls. Her keynote presentation will focus on integrating her experience and research on domestic violence and how this intersects with child abuse and neglect. Her presentation will explore implications for service providers working in this complex field and provide strategies they can utilize in their work. Focus will include cultural differences that complicate domestic violence interventions, especially in communities of color. Specifically, she will share her findings on how the clients or families interpret language, understand how their identities are affected in a multicultural arena and the impact of community-wide distrust within child welfare systems.

**Workshop Session A: 10:30 am to 12 noon**

### **A-1: Human Trafficking of Children**

**Presenter: Deborah L. Carley, JD**

Summary: The DHS protocol for human trafficking of children within Michigan will be discussed. Sex trafficking and labor trafficking will be analyzed including ways to handle these cases with child protection proceedings, criminal proceedings and delinquency actions.

Objectives: Participants will learn the DHS protocol for human trafficking of children and the proper way to handle victims of human trafficking in Family Court, Criminal Court, and delinquency proceedings.

### **A-2: Is It Child Abuse or Merely Garlic? An Overview of Cutaneous Mimics of Child Abuse**

**Presenter: Dena Nazer, MD, FAAP**

Summary: The speaker will give an overview on medical conditions, diseases, and syndromes that may be confused with child abuse. Dr. Nazer will describe how to develop an approach to differentiate inflicted injury from a preexisting medical condition and how to identify cultural practices. The format of this talk includes many photos highlighting key features and encourages an interactive discussion.

Participation is highly encouraged.

Objectives: The lecture will help the attendees develop an approach to differentiate inflicted injury from a preexisting medical condition, identify medical conditions, diseases, and syndromes that may be confused with child abuse. The lecture will also identify cultural practices that may be confused with child abuse.

### **A-3: Grant Writing**

**Presenter: Nancy Becker Bennett, MS**

Summary: Participants will learn the difference between formula (block) grants and competitive (discretionary) grants; how to write a successful grant application; learn the various sections of a grant application; recognize how your grant is evaluated; identify common errors in grant applications; and where to learn about grant opportunities.

Objectives: Participants will learn how to properly format and write a successful grant application and will learn where to research and find grant opportunities.

### **A-4: Safe Sleep Initiatives and Child Death Review**

**Presenters: Heidi Hilliard, MPH and Colin Parks, MSW**

Summary: This workshop will present an overview of the Child Death Review process in Michigan. It will also highlight data gathered on sleep-related infant deaths reviewed and recent efforts undertaken by the Department of Human Services to reduce such deaths.

Objectives: Participants will be able to describe the child death review process in Michigan. Participants will be able to identify multiple issues involved in sleep-related infant deaths and discuss actions the state is taking to address those issues.

### **A-5: Preventing Shaken Baby Syndrome in Southeastern Michigan: The Period of PURPLE Crying**

**Presenter: Ann M. Stacks, PhD, LMFT, IMH-E(IV)**

Summary: This presentation will provide an overview of both typical and atypical crying in early infancy and the dangers associated with shaking, including Abusive Head Trauma/Shaken Baby Syndrome. A description of Southeastern Michigan's Implementation of the Period of PURPLE Crying Program in Southeastern Michigan and preliminary evaluation results will be presented.

Objectives: Participants will understand typical and atypical patterns of crying in early infancy. Participants will learn questions to ask parents to determine whether an infant or parent should be referred for further examination and/or intervention. Also, participants will learn about the dangers associated with shaking a baby.

### **A-6: Beyond Words: Nonverbal Communication in the Forensic Interview of Children**

**Presenters: Dan Adams, MS and Julie Welch**

Summary: This workshop discusses the attendee's role in assessing nonverbal communication in the forensic interview. Attendees will view real, benign child videos that demonstrate nonverbal communication.

Objectives: Attendees will be able to recognize and define different kinds of nonverbal communication. Also, attendees will learn why it is important to understand nonverbal communication and its effect on the forensic interview.

### **A-7: Engaging Men in Domestic Violence Prevention**

**Presenter: Tricia Bent-Goodley, PhD., MSW, LICSW**

Summary: This workshop will share information about a project to engage men in preventing domestic violence, particularly within the African American community.

Objectives: To discuss the role of men in preventing domestic violence; to identify the cultural context of domestic violence prevention for men and to share specific strategies to engage men in domestic violence prevention.

## **Workshop Session B: 1:00 pm to 2:30 pm**

### **B-1: Understanding Grooming Behavior**

**Presenter: Dan Adams, MS**

Summary: *Understanding Grooming Behavior* introduces attendees to the sophisticated grooming and concealment techniques that preferential offenders may utilize in their attempts to sexually abuse child victims.

Objectives: Attendees will be able to recognize and define the three different kinds of grooming behavior. Attendees will be able to ask questions in the forensic interview to determine if grooming behavior was utilized without making the child feel responsible for their actions. Attendees will be able to determine the typology of an offender and establish if the offender utilized grooming behavior. Also, attendees will learn why it is important to understand grooming behavior and its effect on cases from investigation to prosecution and beyond.

### **B-2: Getting to “I did it”- Physician-Investigator Collaboration in Physical Abuse Cases**

**Presenters: Sarah Brown, DO, FACOP, FAAP and Detective Michael Tamminga, BA**

Summary: Through case-based learning, we will describe the benefits of strong multi-disciplinary collaboration during physical abuse investigations. Case examples will highlight confessions obtained by law enforcement. A discussion of how confessions improve medical knowledge about physical abuse will be included.

Objectives: Identify changes to your professional practice that could increase multidisciplinary collaboration during the investigation of physical abuse; improve communication about known and suspected mechanisms of injury; and describe the role of confession data in advancing medical knowledge about physical abuse.



### **B-3: How Cellular Telephones Can Enhance Your Investigations**

**Presenter: Det. Wade Higgason, BA**

Summary: Cellular telephones have become mini computers on our hips, with GPS, video, photo, document editing/viewing and applications for everything under the sun. If you do not include these devices in your investigation, you are potentially missing a lot.

Objectives: Participants will understand what information can be contained on the cell phone and understand what information can be obtained from the cell phone service provider.

### **B-4: From Research to Real Life: Using the Adverse Childhood Experiences (ACE) Study and Protective Factors Framework to Inform Daily Practice**

**Presenters: Sarah Davis, MPA, Michael Foley, MSW and Teresa Marvin, MA**

Summary: Research has made it increasingly clear that abuse, neglect, and other forms of toxic stress in childhood can have a lasting impact on health and well-being. Conversely, enough of the right early childhood experiences can positively impact children and help prepare them for school and adulthood. During this workshop, participants will learn about the Adverse Childhood Experiences (ACE) study, which has illustrated the link between childhood experiences and adult health and behavioral issues—including including major causes of mortality.

This workshop will link the ACE study to the Strengthening Families framework, a research-based approach to preventing child maltreatment and promoting optimal child development. Participants will explore what professionals can do to reduce ACEs and build protective factors within their own work environment and with the families and children they serve.

Objectives: Participants will learn about the Adverse Childhood Experiences study and the long-term impacts of toxic stress. Participants will also learn about the Strengthening Families framework and protective factors.

### **B-5: Protective Factors For Young Children and Adolescent Populations**

**Presenter: Shannon Rozell, MPA**

Summary: Addiction is a genetic predisposition. With early education and focus on healthy coping skills, children and young adults can learn how to prevent triggering addiction. Education also teaches young adults how to seek remission if they have triggered the disease. Family tools and resources are presented in this workshop.

Objectives: Participants will be educated on genetic predisposition of addiction and on progression of use to abuse to addiction. They will learn about tools for prevention and intervention, while identifying resources when outside help is needed.

## **B-6: Sex Offending Behavior Against Children**

*Presenter: Tom Cottrell, LMSW*

Summary: This workshop will explore the motivational typologies and motivations of individuals who sexually abuse children. We will examine various areas of possible intervention and discuss how offender beliefs impact victim and non-offending parent recovery.

Objectives: Participants will be able to identify the four preconditions for sexual abuse and be able to describe six motivational typologies related to sex offending behavior.

## **B-7: Exploring Trauma: What This Means for Your Work (Part 1)**

*Presenter: Olga Trujillo, JD*

Summary: Olga Trujillo is a survivor of child physical abuse and rape. These experiences created a range of mental health disorders that made her vulnerable to further victimization and unaware of the issues she had to maneuver on a daily basis. After undergoing an intense journey to understand the impact violence had on her life, she began to address the challenges she faced from Dissociative Identity Disorder (DID), Panic and Anxiety Disorders, Post Traumatic Stress Disorder and Depression.

Objectives: In these two workshops Ms. Trujillo will bring her experience of trauma and DID into the room to help participants explore how they may enhance their trauma-informed responses. Participants will assess how they address the issues of trauma and DID and examine whether they could improve their responses and how that can be done.

## **Workshop Session C: 2:45 pm to 4:15 pm**

### **C-1: Why it Works: A Multidisciplinary Team Approach to Investigating Child Sexual Abuse**

*Presenter: Jennifer McKinstry, MA*

Summary: This presentation will focus on the effectiveness of an investigation on child sexual abuse when it is conducted by an MDT (multidisciplinary team) within a child advocacy center. The presenter from the Children's Assessment Center in Grand Rapids, MI will discuss the benefits of working together as an MDT while working in the same building. Examples of the CAC's success with this model will be discussed, as well as tips for working with other members of the MDT.

Objectives: The participant will understand how a multidisciplinary team works in an investigation regarding child sexual abuse and will receive tips on how to work effectively with other multidisciplinary team staff.



### **C-2: Diagnostic Dilemmas: Neglect**

*Presenters: Lisa Markman, MD, FAAP and Bethany Mohr, MD, FAAP*

Summary: Children who are neglected are the hidden victims of child maltreatment. More often than not the diagnosis of neglect is not even considered when a child comes in with what is felt to be an "accidental" injury. In 2011, neglect was the leading cause of child maltreatment and was the cause of death in over 35% of maltreatment fatalities; and a contributing factor in 69% of fatalities. Despite these staggering statistics, it is an entity that physicians, Children's Protective Services workers and the legal system have a difficult time defining and diagnosing. The question remains, "What is an accident and what is neglect?" The University of Michigan has been faced with this question on countless occasions from malnutrition to drowning. Through case discussions, we will demonstrate the difficulty providers have in distinguishing an accident from neglect, the importance of correctly diagnosing neglect and the impact neglect has on a child's life.

Objectives: Participants will learn about the different types of neglect: physical, emotional, supervisory and educational. Cases will demonstrate that the cause of neglect is complex and often involves multiple interacting factors.

1. When the diagnosis of neglect should be considered.
2. How the diagnosis of neglect is made.
3. How neglect contributes to and causes death in maltreatment cases.
4. Implications of neglect on a child's life.

### **C-3: Medical Marijuana, Drug Endangered Children and DHS Policy**

*Presenters: Sgt. Aimee Maike, JD and Colin Parks, MSW*

Summary: An overview of the Michigan Medical Marijuana Act, including a discussion of Court of Appeals cases and Michigan Attorney General Opinions interpreting the Act. Also, a discussion of CPS policy and practice as it relates to substance abuse and child safety and well-being.

Objectives: Participants will gain knowledge of the Michigan Medical Marijuana Act and will gain an understanding of CPS policy as it relates to substance abuse investigations. Participants will also learn how the medical marijuana law affects CPS complaints and investigations.

### **C-4: CTF Local Council Session (Please note: This is only open to CTF Local Council Members)**

*Presenter: Emily Schuster-Wachsberger, MA*

Summary: This workgroup session serves as an opportunity for all CTF Local Council members to share, collaborate and engage in activities that support their respective primary child abuse and neglect prevention missions.



**C-5: CTF Direct Service Peer Session (Please note: This is only for CTF Direct Service Grantees)**

**Presenter: Sylvia J. Brown Jones, LMSW**

Summary: Current Direct Services Grantees' Technical Assistance Program, and Informational/Discussion Peer Session. Discussions and reviews will be held regarding (This is not an exclusive list): Strengthening program service delivery; DS Work Group planning activities; EGrAMS Quarter Reporting; CAP and Community Partnership support expectations; and Year-end grantee requirements and Evaluations.

**C-6: The Slippery Slope: The Intersection of Personal, Professional and Organizational Ethics**

**Presenter: Susan Wiant Crabb, MS, MSW, LMSW**

Summary: This is a dynamic, interactive presentation that encourages participants to explore their own values and ethics, look at their profession's ethical standards, and relate it all to the organizations to which they are affiliated. We will also explore ways to raise individual awareness of ethical responsibilities within an organization to minimize risk.

Objectives: Attendees will identify their personal and professional values and how their values align within an organization. They will develop practical skills for everyday ethical work and develop an ethical leader tool kit. Attendees will also exchange ideas on how to raise awareness of ethical responsibilities within an organization.

**C-7: Exploring Trauma: What This Means for Your Work (Part 2)**

**Presenter: Olga Trujillo, JD**

Summary: Olga Trujillo is a survivor of child physical abuse and rape. These experiences created a range of mental health disorders that made her vulnerable to further victimization and unaware of the issues she had to maneuver on a daily basis. After undergoing an intense journey to understand the impact violence had on her life, she began to address the challenges she faced from Dissociative Identity Disorder (DID), Panic and Anxiety Disorders, Post Traumatic Stress Disorder and Depression.

Objectives: In these two workshops Ms. Trujillo will bring her experience of trauma and DID into the room to help participants explore how they may enhance their trauma-informed responses. Participants will assess how they address the issues of trauma and DID and examine whether they could improve their responses and how that can be done.



**Tuesday, October 29, 2013**

**Keynote Presentation: 8:55 am -10:15 am**

**“I Can Tell You Because You’re a Doctor: Understanding the Response to Child Sexual Abuse.”**

**Presenter: Martin A. Finkel, DO, FACOP, FAAP**

Summary: Over the last 20 years the medical profession has been focused on the interpretation of physical findings in child sexual abuse that we now know are found in less than 5% of cases. This presentation will highlight the most available form of evidence in cases of child sexual abuse: the medical history. The most difficult aspect of the medical evaluation is knowing how to obtain the medical history so the process of the child retelling their experience can be both therapeutic for the child as well as assisting the medical professional to formulate an objective, balanced and defensible diagnosis. Examples of ways to comfortably engage children in conversation while obtaining a medical history to obtain idiosyncratic details that reflect a history of sexual victimization will be highlighted.

Objectives: Participants will develop an understanding of the “disease of sexual victimization” and the unique role a physician plays in understanding a child’s experience when sexually abused. They will also learn how the medical examination can be of great therapeutic value to the child and parent. Finally, participants will review examples of how the doctor formulates an objective, balanced and defensible diagnostic assessment.

**Workshop Session D: 10:30 am to 12 noon**

**D-1: Representing Survivors Who Have Experienced Trauma**

**Presenter: Olga Trujillo, JD**

Summary: In recent years those who work with survivors of violence have become increasingly aware of the connection between trauma and violence. However, survivors who turn to the legal system for protection from their abuser, custody of their children, and assistance with other civil legal needs encounter significant barriers to achieving their legal objectives. This is in large part because the process in which a survivor must engage to achieve legal objectives can trigger the effects of trauma, making it difficult for a survivor to fully participate in their case. In addition, the opposing party often uses the survivor’s mental health to damage their credibility and/or raising doubt about their parenting abilities.

Objectives: In this interactive workshop participants will examine how advocates and lawyers can better understand the complex needs of survivors who have experienced trauma and/or have mental health concerns. This includes exploring the signs of trauma, what they mean and how the survivors in the legal system can be revictimized by the process. Finally, participants will consider strategies for more effective practice.

## **D-2: The Physical Examination, Interpretation of Findings and Formulation of a Defensible Diagnostic Assessment**

**Presenter: Martin A. Finkel, DO, FACOP, FAAP**

Summary: Medical evidence in cases of child sexual abuse when present adds credibility to allegations of abuse. This workshop will provide an in-depth look at a potpourri of medical examination findings and medical histories that can confirm sexual abuse with medical certainty as well as case scenarios that cannot. The workshop will assist non-medical professionals in child protection and law enforcement to become knowledgeable regarding when to request an examination, how examinations are conducted, what to expect from an examination and how to interpret a medical examination report.

Objectives: Participants will learn the essential components of the medical evaluation when allegations of sexual abuse arise. Participants will learn how to address any discrepancy between a child's physical examination findings and their perception of the experience. Finally, participants will understand the essential components of a defensible diagnosis.

## **D-3: Project Respeto**

**Presenters: F/Lt. Kevin Leavitt, BS, Kirk Meyers, and Rose Rangel, BS**

Summary: Project Respeto is a multi-agency prevention project designed to help foster and improve communication and understanding between the migrant community and law enforcement. Project Respeto is the recipient of the nationally recognized LUPE (Leadership, Unity, Professionalism and Excellence) award. Officers meet with the migrant community, including the families, to review laws, provide updates on human trafficking, how to call 911, inspect car seats, etc. One result has been the increase reporting in domestic violence reports due to greater awareness.

Objectives: Participants will learn the purpose of Project Respeto and learn how Project Respeto has reduced conflict and builds better communication between the migrant community and law enforcement.

## **D-4: Addressing Corporal Punishment and Improving Parenting: The ACT Raising Safe Kids Program**

**Presenter: Michele Knox, PhD**

Summary: This presentation will describe in detail *ACT Raising Safe Kids*, the American Psychological Association's family violence and child abuse prevention program. Details of the outcomes of research on the ACT program - including positive effects on parental discipline and parenting skills, reduced harsh and abusive parenting, improved parental nurturing behavior, and reduced child aggression and conduct problems - will be described. Information about how to implement this cost-effective program will be given. In addition, research on the negative outcomes of corporal punishment of children will be summarized. Participants will be helped to develop methods

to talk to parents about corporal punishment and effective, nonviolent alternatives.

Objectives: Summarize the research on outcomes of corporal punishment of children and describe the ACT Raising Safe Kids child abuse prevention program.

## **D-5: Beyond Poverty: Brain-Inspired Ways to Understand and Respond to Poverty**

**Presenter: Gloria Sherman MA, M.Ed, LPC**

Summary: Poverty has a synergistic and pervasive impact on children's brains. In this workshop, participants will learn the specific differences developing brains exposed to poverty and abuse have and how the impact of those differences effects their actions in the classroom and in the home. We will look at unique interventions that can be used to overcome poverty's effects.

Objectives: To empower participants with "take home" tools for overcoming the synergistic, negative impact of poverty on the developing brain. Equip child advocates and organizational leaders with a practical, affordable approach for combating the long-term effects of poverty on the youth they serve.

## **D-6: Evaluation and Quality Improvement: Using Evaluation Data to Improve Program Implementation and Outcomes**

**Presenter: Julia Heany, PhD**

Summary: This workshop will provide practical guidance on using evaluation data to improve your program's activities, maximize your resources, and achieve your goals. The session will describe the relationship between program evaluation and quality improvement, and it will identify how quality improvement tools and methods can be used to make evaluation findings useful to practitioners. Using real life examples and activities, participants will discover (1) how root cause analysis is used to explore evaluation findings, (2) how process and outcome data are used to set realistic targets for improvement, and (3) how repeated cycles of improvement lead to more positive evaluation outcomes over time.

Objectives: Participants will be able to identify how program evaluation and quality improvement are distinct and how they are related. Participants will be able to describe how quality improvement tools can be used to take action based on evaluation findings.



## **D-7: Comprehensive Approach to Investigation of Child Sexual Abuse Cases**

**Presenters:** *Orli Avi-Yonah, Ph.D., LMSW, Kathleen Coulborn Faller, Ph.D., ACSW, DCSW, and Mary B. Ortega, LMSW, ACSW*

Summary: This session will describe best practices for conducting assessments of parents whose children have been sexually abused. Parent reactions to their children's sexual abuse and issues for treatment best practices will be discussed. A case example will be presented indicating how to integrate a family systems model of addressing parental trauma in these cases.

Objectives: Participants will learn best practices for conducting assessments of parents whose children have been sexually abused. Participants will gain an understanding of how to address parental reactions within family treatment, including a case example.

## **Plenary Presentation 1:00 pm to 2:00 pm**

### **“The Impact of Physical and Sexual Violence: A Personal Journey Revealed”**

**Presenter:** *Olga Trujillo, JD*

Summary: Olga Trujillo watched as her father abused her mother for years. As she was drawn into his abuse of her mother, she was also sexually abused by her father and brothers. Ms. Trujillo, now an attorney, advocate, and author, underwent a journey to understand the impact the violence she witnessed and endured - from the child abuse to rapes she suffered as an adolescent and young adult - had on her life. In this presentation she reveals what she has learned so far and although tragic, her story of survival is inspiring and hopeful. She shows how each person can and does make a difference in the lives of others.

## **Workshop Session E: 2:15 pm to 3:45 pm**

### **E-1: The Emerging Drug Trends in Michigan**

**Presenter:** *Kenneth Stecker, JD*

Summary: In the child welfare field, many families we encounter have substance abuse histories. This is an interactive presentation designed to give a basic overview of emerging drug trends including natural and synthetic non-scheduled substances in Michigan. The presentation will also entail an overview of non-scheduled emerging drug trends.

Objectives: This presentation aims to inform participants about emerging synthetic and naturally-occurring substances that are being used to alter the mind and body. It also serves to inform participants of adulterant agents that have been used in Schedule I drugs, such as cocaine and heroin. Finally, this presentation will inform participants about recent distribution trends of emerging drug threats and various statutes that law enforcement officers can use to combat these substances.

### **E-2: Oral Health and Recognizing Dental Neglect**

**Presenter:** *Jill Moore, RDH, BSDH, MHA*

Summary: This course takes a close look at the prevalence of dental decay, how it affects the overall health and well-being of a child, and when it constitutes dental neglect. The presenter will demonstrate the difference between access to care issues and ongoing dental neglect.

Objectives: Participants will learn about the prevalence of dental disease in children and adolescents and recognize dental cavities as the #1 chronic disease that affects children. Participants will also learn how to recognize dental neglect and be provided with tips to increase access to dental care in Michigan.

### **E-3: Understanding Gadgets and Gizmos: How They Are Used and What We Can Do About It**

**Presenter:** *Cpl. Erin Diamond, CFCE, CEECS, ACE*

Summary: The course will discuss the hottest gadgets and gizmos teens are using and will examine the applications being used to communicate and send personal media. We will also touch on the extreme dangers of this new digital lifestyle our youth lead. From child predators to stalkers, we will become aware of the downside of today's technology. We will also look at the current trends and where we are headed.

Objectives: Attendees will learn about tablets and what they can do; iDevices and the challenge; and gaming devices and predators. Attendees will also explore the difference between evidentiary value and useless data.

### **E-4: Words Matter: Messaging, Engagement, and the Prevention of Child Abuse and Neglect**

**Presenter:** *Ben Tanzer, MA*

Summary: The field of prevention has spent many years talking about “fixing families.” We are now looking to change the conversation to one focused on healthy child development and supporting communities. We are also asking new questions as well. How do people think about prevention, assuming they think about it at all? How should we talk to them about prevention? This workshop will look to answer these questions and highlight the key elements of this new conversation by drawing on research and examples that Prevent Child Abuse America has been working on for the last several years around communications, framing and messaging.

Objectives: Participants will be able to identify the components of reframed communications and examples of how Prevent Child Abuse America has been utilizing them. Participants will also discuss and develop reframed prevention message(s) of their own.



**E-5: The State of Teenage Pregnancy: Looking for Community-based Solutions**

**Presenters: Ricky Bicknell, BA, and Cherie Seitz, MA, CFLE, AASECT CSE**

Summary: This interactive workshop will discuss the current state of teenage pregnancy in Michigan while brainstorming ways we can effectively decrease unplanned pregnancies for teens. We will look at trends over the past twenty years that have impacted rates of pregnancy among women ages 13- 19 years old, examine creative efforts to decrease rates of teenage pregnancy across the country, and discuss what is working/not working back home in your community - and how YOU can be a leader for smart, evidence-based, medically-accurate curricula in your local schools.

Objectives: Attendees will learn to compare national trends of teenage pregnancy with Michigan and other industrialized nations. Attendees will gain knowledge on holistic methods for decreasing rates of teenage pregnancy and strategies for improving your community's efforts to empower teens to make safer, healthier choices.

**E-6: Ethics: Micro Perspective in Abuse**

**Presenter: Tom Morson, LMSW**

Summary: This is a review of potential ethical dilemmas from a micro perspective as they exist in work with abused and neglected populations for social workers. Known violations as reported to NASW will be reviewed. The increasing ethical issues related to increased use of email and cyberspace will also be introduced. Come prepared to interact with others.

Objectives: Participants will gain clarity in advance about the possible ethically compromising scenarios and situations related to social work with abuse and neglect populations. Participants will also learn from existing social work literature as well as from colleagues about the many nuances of ethical dilemmas as they relate to abuse and neglect work.

**E-7: Transforming the Difficult Child: The Nurtured Heart Approach**

**Presenter: Gloria J. Sherman, MA, MEd, LPC**

Summary: The Nurtured Heart Approach is a strategic social/emotional curriculum that focuses on building healthy relationships from the inside out. It is based on the belief that intensity is a gift when channeled in purposeful directions becomes the jet fuel for creating success. Using "The Three Stands," the Nurtured Heart Approach is based on implementing simple tools with the intention of creating successful moments, while creating clear, enforceable, and immediate consequences for misbehavior.

Objectives: Participants will understand why conventional methods of parenting, therapy and teaching often fail with intense children despite the best of intentions. Participants will also learn how to shift a challenging child to use his or her intensity in successful ways.



**Co-sponsored by:**

**The University of Michigan Health System:  
Child Protection Team,  
Department of Social Work and  
C. S. Mott Children's Hospital**



University of Michigan  
C.S. Mott Children's Hospital

## Conference Costs:

### Early Bird rate before October 8, 2013:

Monday **and** Tuesday, October 28 and 29, 2013: **\$300**

Monday **or** Tuesday, October 28 or 29, 2013: **\$200**

### Late registration on October 8 2013 and after:

Monday and Tuesday, October 28 and 29, 2013: **\$350**

Monday or Tuesday, October 28 or 29, 2013: **\$250**

### Continuing Educations Credits

**\$20** for both days or **\$10** if your are attending only one day

### Refund policy:

**\$50 cancellation fee** charge before Sept. 27, 2013

**No refund** Sept. 27, 2013 or after

## How to Register:

*Continuing to go 'green,' this year's registration is only online again.*

*For the registration link, go to our conference website at:*

<http://www.canconferenceuofm.org>

## Conference Site:

### **The Inn at St. John's, Plymouth, Michigan 48170**

Located in the heart of Metropolitan Detroit's dynamic western suburbs, The Inn at St. John's offers superior access to the area's major freeways, with Detroit Metropolitan Airport just minutes away.

- From the East: Follow I-96 until it turns into M-14. Follow M-14 west to Sheldon Road exit. Turn right onto Sheldon Road. Follow Sheldon Road for about half a mile. Turn right on to Five Mile Road. Entrance to The Inn at St. John's is on the right.
- From the West: Follow M-14 east to Sheldon Road exit. Turn right onto Sheldon Road. Follow Sheldon Road for about half a mile. Turn right onto Five Mile Road. Entrance to The Inn at St. John's is on the right.
- From the South: Take I-275 north to M-14. Exit onto M-14 west towards Ann Arbor. Follow M-14 west to Sheldon Road exit. Turn right onto Sheldon Road. Follow Sheldon Road for about half a mile. Turn right onto Five Mile Road. Entrance to The Inn at St. John's is on the right.
- From the North: Take I-275 south to M-14. Exit onto M-14 west towards Ann Arbor. Follow M-14 west to Sheldon Road exit. Turn right onto Sheldon Road. Follow Sheldon Road for about a half mile. Turn right onto Five Mile Road. Entrance to The Inn at St. John's is on the right.

## Where to Stay:

The hotels designated for this course are the actual conference site at [The Inn at St. John's](#) in Plymouth, MI and the [Holiday Inn & Conference Center](#) in Livonia, MI. A deposit of the first night's lodging (in US currency) must be mailed to the hotel or a major credit card number provided to secure reservations. If reservations are made by telephone, please indicate registration with "Child Abuse & Neglect Conference" to qualify for the reduced conference rate on hotel rooms.

### [The Inn at St. John's](#) - \$129 per night\*

**Reservation Deadline: October 13, 2013**

44045 Five Mile Road, Plymouth, Michigan 48170

Phone: (734) 414-0600, Fax: (734) 414-0606

**Use this link (bottom of page) to book directly online:**

[http://www.canconferenceuofm.org/directions\\_current.html](http://www.canconferenceuofm.org/directions_current.html)

10 Government rooms are available on a first come, first serve basis for \$100 per night\*

**Please note:** For these rooms, attendees must contact the hotel directly.

### [Holiday Inn & Conference Center](#) - \$75 per night\*

**Reservation Deadline: October 14, 2013. After this date, please contact Annette Beck for availability and reservations**

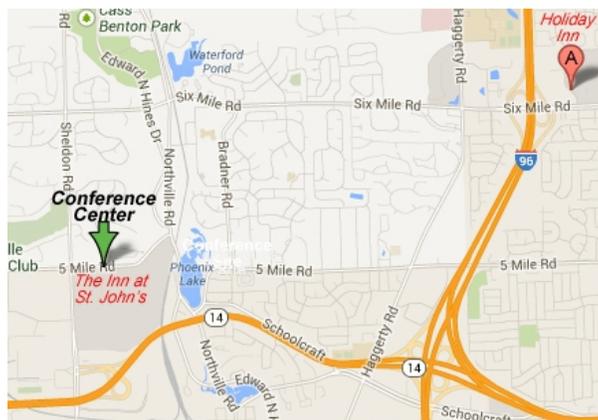
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\*All room rates are subject to 6% state and local taxes.



## Questions about the Conference:

If you have any questions, please contact us at:

[Canconf.uofm@gmail.com](mailto:Canconf.uofm@gmail.com)